

July 5, 2019

## **POL101.03 World Politics**

**Summer 2019, Session II**

**July 8th - August 17th**

Instructor: Yi-Ta Lu  
Department of Political Science  
Stony Brook University

Office: SBS N749  
Office hours: by email  
Email: yi-ta.lu@stonybrook.edu

### **Course Description**

Analysis of the basic concepts and issues of international relations in the contemporary international system. The behaviors of states and their decision makers are considered according to various models of national and international conflict. The relationship between the characteristics of nations and their foreign policies is studied on a comparative basis.

**Prerequisites:** None.

**Credits:** 3.0

**Text:**<sup>1</sup>Frieden, Jeffrey A., David A. Lake, and Kenneth A. Schultz. 2018. *World Politics: Interests, Institutions, Interactions*. Fourth Edition. New York, NY: W. W. Norton. ISBN: 978-0393675092

### **Course Requirement**

1. **Online Course:** This is an online course and therefore there will not be any face-to-face class sessions. All assignments and course interactions will utilize internet technologies.
2. **Computer Requirement:** This course requires that you have access to a computer that can access the internet. You will need to have access to, and be able to use, the following software packages:
  - A web browser (Google Chrome, Mozilla Firefox, Safari, etc.)
  - Adobe flash player (free)
  - Microsoft Word, Open Office, etc.

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<sup>1</sup>Hereafter FLS.

3. **Email and Internet:** You must have an active Stony Brook University e-mail account and access to the Internet. All instructor correspondence will be sent to your SBU e-mail account. Please plan on checking your SBU email account regularly for course related messages. This course uses Blackboard for the facilitation of communications between faculty and students, submission of assignments, and posting of grades. The Blackboard Course Site can be accessed at <https://blackboard.stonybrook.edu>.
4. **Attendance/Participation:** Preparation for class means reading the assigned readings & reviewing all information required for that learning unit. Attendance in an online course means logging into the Blackboard on a regular basis and participating in the all of activities that are posted in the course.
5. **Studying & Preparation Time:** The course requires you to spend time preparing and completing assignments. A three-credit course typically requires 135 hours of student work, which amounts to 22.5 hours per week in the summer session. While the exact amount of hours might not be necessary for you to prepare the material for the course and complete the assignments, you should expect to spend a significant amount of time working on the material and actively participating throughout the time the course is in active session.
6. **Submitting Assignments:** All assignments, unless otherwise announced by the instructor, **MUST** be submitted via Blackboard. Each assignment will have a designated place to submit the assignment. All assignments must be finished and turned in to complete the course. Unless the instructor is notified **BEFORE** the assignment is due and provides an opportunity for the student to submit his/her assignment late, points may be taken off for a late assignment.
7. **How to Succeed in this Course:**
  - Check your Stony Brook University email regularly
  - Log in to the course web site daily
  - Communicate with your instructor
  - Create a study schedule so that you don't fall behind on assignments

### Course Policies and Grading

1. **Basic Structure:** This online course is divided into six learning units that cover different topics in the field of international relations and world politics. Each learning unit consists of the following components: textbook readings, discussion board questions, quizzes and response papers. Each component is described below.
2. **Textbook Readings:** The textbook readings are the main focus of the course. Please read the chapters carefully. Auxiliary slides correspond to each chapter will be provided as well, however, they should not be seen as your main learning material. If you have any questions or comments about the readings, you are encouraged to post them on the discussion board on Blackboard.

3. **Discussion Board Participation 20%:** For each learning unit, there will be discussion board connecting the chapter readings with the broader theoretical concepts. You are required to provide at least one response within each learning unit (details can be found in the weekly class schedule and on Blackboard). In addition, you are encouraged to respond to other student's contributions and participate actively in the discussion as it will improve your final grade (additional contributions to the discussion can be added after the due date). Please keep in mind to always be respectful to your peers in the discussions.
4. **Quizzes 60%:** There will be six online quizzes on the textbook readings for learning units specified on the schedule. They consist of ten multiple choice questions and will be available on Blackboard. Quizzes have to be completed by the end of each unit (see specific due dates below).
5. **Response Paper, 20%:** Each student will be required to write two 2-3 pages papers responding to your choice of week's readings. In these short papers, you should focus on synthesizing what you have learned in the readings. Applying them to explanations of the current events will be great but not compulsory. You can start working on the paper anytime during the session but the first paper have to be completed by the end of the third week and the second paper have to be completed by the end of the last week (see specific due dates below).
6. **Grading Breakdown by Percentage:**
  - Weekly Discussion Post (20% total)
  - 6 Quizzes (10% each; 60% total)
  - 2 Response Paper (10% each; 20% total)
7. **Grading Scale:** A = 94+, A- = 90-93, B+ = 87-89, B = 84-86, B- = 80-83, C+ = 77-79, C = 74-76, C- = 70-73, D+ = 67-69, D = 64-66, D- = 60-63, F = 0-59

## Note on the Syllabus

*The instructor reserves the right to make reasonable changes to the syllabus and class/reading schedule during the course of the semester. Please refer to Blackboard for the most updated version of the syllabus.*

## Class Schedule

### I. Foundations

**Week 1, July 8<sup>th</sup> to July 14<sup>th</sup>, Introduction and Theoretical Framework**

- Assignments:  
Reading: Read Introduction and Chapters 2 in FLS  
Discussion: Complete Discussion Post (due Sunday July 14<sup>th</sup> 11:59 pm)
- Quiz:  
Compete Blackboard Quiz 1 (due Sunday July 14<sup>th</sup> 11:59 pm)

## ***II. International Security***

### ***Week 2, July 15<sup>th</sup> to July 21<sup>st</sup>, Causes of War***

- Assignments:  
Reading: Read Chapters 3, 4 in FLS  
Discussion: Complete Discussion Post (due Sunday July 21<sup>st</sup> 11:59 pm)
- Quiz: Compete Blackboard Quiz 2 (due Sunday July 21<sup>st</sup> 11:59 pm)

### ***Week 3, July 22<sup>nd</sup> to July 28<sup>th</sup>, Institutions, Civil War, and Terrorism***

- Assignments:  
Reading: Read Chapters 5, 6 in FLS  
Discussion: Complete Discussion Post (due Sunday July 28<sup>th</sup> 11:59 pm)
- Quiz: Compete Blackboard Quiz 3 (due Sunday July 28<sup>th</sup> 11:59 pm)
- Response Paper: First Response Paper (due Sunday July 28<sup>th</sup> 11:59 pm)

## ***III. International Political Economy***

### ***Week 4, July 29<sup>th</sup> to August 4<sup>th</sup>, International Trade and Finance***

- Assignments:  
Reading: Read Chapters 7, 8 in FLS  
Discussion: Complete Discussion Post (due Sunday August 4<sup>th</sup> 11:59 pm)
- Quiz: Compete Blackboard Quiz 4 (due Sunday August 4<sup>th</sup> 11:59 pm)

### ***Week 5, August 5<sup>th</sup> to August 11<sup>th</sup>, Monetary Policy and International Development***

- Assignments:  
Reading: Read Chapters 9, 10 in FLS  
Discussion: Complete Discussion Post (due Sunday August 11<sup>th</sup> 11:59 pm)
- Quiz: Compete Blackboard Quiz 5 (due Sunday August 11<sup>th</sup> 11:59 pm)

#### ***IV. Facilitating Cooperation at the Global Level***

##### ***Week 6, August 12<sup>th</sup> to August 17<sup>th</sup>, International Law and the Global Environment***

- Assignments:
  - Reading: Read Chapters 11, 13 in FLS
  - Discussion: Complete Discussion Post (due Sunday August 17<sup>th</sup> 11:59 pm)
- Quiz: Complete Blackboard Quiz 6 (due Saturday August 17<sup>th</sup> 11:59 pm)
- Response Paper: Second Response Paper (due Saturday August 17<sup>th</sup> 11:59 pm)

#### **Disability Support Services (DSS) Statement**

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC(Educational Communications Center) Building, Room 128, (631)632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

#### **Academic Integrity Statement**

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at [https://www.stonybrook.edu/commcms/academic\\_integrity/](https://www.stonybrook.edu/commcms/academic_integrity/)

#### **Critical Incident Management**

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of University Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.